## STRATEGY APPENDIX: BARKING AND DAGENHAM PROGRESS

### OVERVIEW

**Headline performance measures: A snapshot**

<table>
<thead>
<tr>
<th>Performance measure</th>
<th>LBBD at 2017 or 2018</th>
<th>London average at 2017 or 2018</th>
<th>London average at 2017 or 2018</th>
<th>Changes and considerations</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of schools rated ‘Good’ or ‘Outstanding’ by Ofsted</td>
<td>88% at August 2018</td>
<td>69% in 2014</td>
<td>86% at March 2018</td>
<td>92% at March 2018</td>
</tr>
<tr>
<td>Early years Good Level of Development</td>
<td>71.3% (provisional 2018)</td>
<td>59.6%</td>
<td>71.5% (provisional 2018)</td>
<td>73.8% (provisional 2018)</td>
</tr>
<tr>
<td>% KS1 Combined Reading Writing Maths Expected Standard</td>
<td>65% (provisional 2018)</td>
<td>-</td>
<td>65% (provisional 2018)</td>
<td>-</td>
</tr>
<tr>
<td>% KS1 Combined Reading Writing Maths Greater Depth</td>
<td>13% (provisional 2018)</td>
<td>-</td>
<td>11.7% (provisional 2018)</td>
<td>-</td>
</tr>
<tr>
<td>% KS2 Combined Reading Writing Maths Expected Standard</td>
<td>65.9% (provisional 2018)</td>
<td>-</td>
<td>64% (provisional 2018)</td>
<td>69% (provisional 2018)</td>
</tr>
<tr>
<td>% KS2 Combined Reading Writing Maths Higher Standard</td>
<td>9.1% (provisional 2018)</td>
<td>-</td>
<td>10% (provisional 2018)</td>
<td>13% (provisional 2018)</td>
</tr>
<tr>
<td>KS4 Progress 8 score</td>
<td>0.23 (2017)</td>
<td>-0.03 (2017)</td>
<td>0.22 (2017)</td>
<td>New measure and new course changes introduced in 2016</td>
</tr>
<tr>
<td>% KS4 Pupils achieving 9-5 pass in English and Maths</td>
<td>40.2% (provisional 2018)</td>
<td>-</td>
<td>42.9% (2017)</td>
<td>48.2% (2017)</td>
</tr>
<tr>
<td>KS4 Attainment 8 score</td>
<td>45.8 (provisional 2018)</td>
<td>-</td>
<td>-</td>
<td>Comparative data available from mid-October. This is the first set of examinations with new numerical grading for most subjects</td>
</tr>
<tr>
<td>KS5 Average point score per entry – Best 3 A-levels</td>
<td>32.68 (2017)</td>
<td>-</td>
<td>34.52 (2017)</td>
<td>34.09 (2017)</td>
</tr>
<tr>
<td>% 16 and 17% olds not in education, employment or training or whose destination is unknown</td>
<td>4.2% (Dec. 2017-Feb. 2018 average)</td>
<td>-</td>
<td>6% (2017)</td>
<td>5% (2017)</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>----------------------------------</td>
<td>----------------------------------</td>
<td>--------------------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>% KS2 Reading Expected Standard</td>
<td>74.7%</td>
<td>75%</td>
<td>78%</td>
<td></td>
</tr>
<tr>
<td>% KS2 Reading Higher Standard</td>
<td>26.3%</td>
<td>28%</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td>% KS2 Writing Expected Standard</td>
<td>78.5%</td>
<td>78%</td>
<td>81%</td>
<td></td>
</tr>
<tr>
<td>% KS2 Writing Higher Standard</td>
<td>18.7%</td>
<td>20%</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>% KS2 Maths Expected Standard</td>
<td>78.9%</td>
<td>75%</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>% KS2 Maths Higher Standard</td>
<td>25.3%</td>
<td>24%</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>% KS2 GPS Expected Standard</td>
<td>82.1%</td>
<td>77%</td>
<td>82%</td>
<td></td>
</tr>
<tr>
<td>% KS2 GPS Higher Standard</td>
<td>42.2%</td>
<td>34%</td>
<td>43%</td>
<td></td>
</tr>
</tbody>
</table>

### Additional data

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LAC – KS4 Progress 8 score</td>
<td>-0.36</td>
<td></td>
<td>-1.18</td>
<td>-1.24</td>
<td>New measure and new course changes introduced in 2016</td>
</tr>
<tr>
<td>LAC - % Achieving Grade 4/C or above in English and Maths GCSEs</td>
<td>35.7%</td>
<td></td>
<td>17.5%</td>
<td>20%</td>
<td>New measure and new course changes introduced in 2016</td>
</tr>
</tbody>
</table>

### Higher Education

<table>
<thead>
<tr>
<th>Number and % of young people from borough educational institutions going on to HE to the more competitive universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>LBBD at 2017</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td>313 (38%)</td>
</tr>
</tbody>
</table>

### Early years Inequality Gap

<table>
<thead>
<tr>
<th>Education &amp; Participation Strategy</th>
<th>2018 - 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>----------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>% KS2 Reading Expected Standard</td>
<td>37.6%</td>
</tr>
</tbody>
</table>