Education Strategy Review
Ten Standards and Seven Priority Areas

Ten Standards:

1. Every family should be able to send their child to a good or outstanding local school – Ofsted good is the local floor standard.
2. Every young person leaves school with a recognised qualification.
3. Sufficient inclusive education places of the right quality, both mainstream and special to meet the full range of needs and provide best value. Performance indicators – all attainment indicators plus % of children/young people with a statement in mainstream schools and % of children with statements in local provisions.
4. No primary school below the floor standard of 60% in 2012 and a commitment to raising the floor standard to 65% in 2013 and 70% in 2015 to keep pace with government policy and equip our young people for secondary school.
5. An overall raising of expectation by the end of the primary phase with commitment to overall target of 75% L4 English and mathematics by 2012 and 80% by 2014 and 90% two levels of progress in English and mathematics separately. (Current floor standards 87% and 86%.)
6. No secondary school below the locally agreed floor standard of 50% 5A*-C including English and mathematics by 2012. (Current national 35% rising to 40% in 2012 and possibly 50% in 2015).
7. A locally agreed target of 70% 5A*-C at GCSE including English and mathematics by 2014 (top quartile performance 58% in 2010/top 10% - 62.5%), with quartile C in the English Baccalaureate and 85% three levels of progress.
8. A cross phase commitment to raise the proportion of young people achieving the highest levels.
   - 20% A/A* at GCSE in mathematics by 2014
   - 20% A/A* at GCSE in English by 2014
   - 30% Level 5 in English at the end of KS2 by 2014 (currently 23%)
   - 35% Level 5 in mathematics at the end of KS2 by 2014 (currently 30%)
   - A*-C 78% by 2014 (currently 69.3/national 76%)
   - APS per pupil 765 by 2014 (currently 664)
   - APS per entry 230 by 2014 (currently 215)
10. Appropriate pathways and provision for all young people, including high quality alternative provision to be in place so that all are supported to remain in education, gain a recognised qualification, and to make at least expected progress.

Attendance – Ofsted good performance for primary and secondary attendance.
Permanent exclusions – maintain below national average performance -0.05 of the school population.
(Provisional 2011 performance – 0.07, current national 0.08.)

Seven Priority Areas:

1. Improving the quality of teaching and learning;
2. Primary performance;
3. GCSE performance;
4. Post 16 performance;
5. Improving the proportion of young people who achieve the highest levels for their age;
6. Providing sufficient school places;
7. Developing partnerships and governance to support the above.