# Learning Disability Partnership Board

**Interim Chair:**

Jenny Beasley, Group Manager, Adult Commissioning

## Items to be escalated to the Health & Wellbeing Board

None

## Performance

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Lead</th>
<th>Delivery Plan</th>
<th>Outcome/Activity Indicator</th>
<th>Life Course</th>
<th>Suggested Sub Group</th>
<th>HWBB Dashboard</th>
<th>Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDD children under 5 years with annual health plan in place</td>
<td>NCB London</td>
<td>Healthy Child Programme 0-5yrs</td>
<td>Activity</td>
<td>Pre-Birth and Early Years</td>
<td>LDPB</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of individuals with LDD with annual health check</td>
<td>CCG</td>
<td>TBC</td>
<td>Activity</td>
<td>Vulnerable and Minority Groups</td>
<td>LDPB</td>
<td>Yes</td>
<td>81% have had a Annual Health Check</td>
</tr>
<tr>
<td>% of individuals with LDD with health and wellbeing plan</td>
<td>CCG</td>
<td>TBC</td>
<td>Activity</td>
<td>Vulnerable and Minority Groups</td>
<td>LDPB</td>
<td></td>
<td>66% have a Health Action Plan.</td>
</tr>
<tr>
<td>% of individuals with Learning Difficulties and Disabilities (LDD) with a named key worker</td>
<td>LBBD</td>
<td>TBC</td>
<td>Activity</td>
<td>Vulnerable and Minority Groups</td>
<td>LDPB</td>
<td></td>
<td>100% children</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>32% adults (* this is usual practice as cases are closed on</td>
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</tbody>
</table>
Learning Disability/Difficulty (LDD) children under 5 years with annual health check complete.

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<th>NCB London</th>
<th>Healthy Child Programme 0-5yrs</th>
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<th>Pre-Birth and Early Years</th>
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**Action(s) since last report to the Board**

(a) Two Learning Disability Partnership Board (LDPB) meetings have taken place since the last report in September.

(b) The Service User, Carer and Professionals and Provider Forums are meeting regularly and have set up programme of future meeting dates. The Forum representatives have an opportunity to give feedback and raise any issues at every LDPB meeting.

(c) Standing items on the LDPB forward plan include Winterbourne View and Children and Families Bill and Transitions.

(d) Topics that have been discussed are the role of Healthwatch, the Winterbourne View Joint Strategic Plan and Self Assessment Framework, autism and quality assurance.

(e) The first LDPB newsletter was produced and distributed and included information about Learning Disability week.

**Forums Feedback**

AIS following either an annual review or assessment with all enquiries / requests going through the CLDT intake team.

Q1 2013/14 - 62.9%.
Q1 2012/13 - 81.5%
London average: 88.1%
England average: 84.3%
Service User Forum

Service user forum met on the 14th October and feedback was that:

- The Board needs to ensure the information given at the forum is accessible.
- The agenda can be overwhelming and complex which results in a lot of service users not understanding the discussion.
- A feeling amongst the service users that the agenda is not service user or carer led and instead is an agenda set by the Council / CCG.
- Suggestions of reviewing the frequency of when the service user forum meets and having one item to be discussed per forum.

Carer Forum

The Family Carer forum met at Heathlands on the 15 October. The Forum discussed the following:

- Children and families bill, in particular a draft version of the Local Offer for disabled adults which received immediate feedback.
- The Autism Mapping Project was presented and the development of a local diagnostic pathway was well received.
- There was feedback on Healthwatch and carers were provided with information and contact details
- The Self Assessment Framework was discussed in detail and where carers had not yet completed shared stories they were encouraged to do so.
- Carers had previously raised the issue of the invoices received for services for their children and this has been taken up with Elevate. A meeting has been organised with Elevate and they have been invited to attend the next forum.
- Looked at the agenda items they would like, as carers, to put on the agenda for safeguarding and community safety themed meeting in December.
- There was concern expressed by carers about the reasonable adjustments and training needed for Job Centre Plus staff when benefit changes are being made for people with Learning Difficulties.

Provider and Professional Forum

The provider and professional forum met at Maples Resource Centre on the 16th October and discussed the themes from Augsusts (Health) and Septembers (Autism) and the forthcoming LDPB themes (Community Safety & Safeguarding and Quality Assurance) in order to give suggestions that they would like to discuss as part of the agenda.
In this forum the Providers and Professionals discussed:

- Presented the Adult Safeguarding alert process and given information on the Hate Crime service and how to make referrals.
- Providers and professionals discussed what they felt the priorities should be for the Joint Local Strategic Plan.
- Providers and professionals asked for information from our CCG on the new health commissioning structures.
- The forum fed back on the requirements set out in the Children and Families bill and the need to involve providers and professionals in its implementation.
- Presented and discussed the outcomes from a recent Autism Mapping Project in the borough and the NHS NELFT’s autism diagnostic pathway.
- Discussed what agenda items they would like, as providers and professionals, to put on the agenda for safeguarding and community safety themed meeting in December.

**Action and Priorities for the coming period**

1. Continue working on the Section 75;
2. Sign off the Joint Local Strategic Plan on Challenging Behaviour;
3. Discuss how we can implement the areas identified in the SAF as areas for improvement;
4. Continue to work and discuss the key actions outlined in the Programme set out in the Children and Families Bill and link into the SEND Programme board.
5. Future meetings are themed around health, safeguarding and community safety, housing and education, training and employment.

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